LEARNING ENVIRONMENT

A positive school ethos and rich learning environment that is open, respectful, caring and safe optimises learning through a commitment to wellbeing.

Millmerran State P-10 School does this by:

- Having a strong school vision as a proud, inclusive learning community, delivering a quality education
- Promoting and encouraging our school motto “to live honestly” and our school values of responsibility, respect, learning and safety
- Enacting our school vision and values through our School Wide Rules and Expectations which are taught across the school each week and reviewed on parade at the end of the week
- Development and ongoing review of our Responsible Behaviour Plan for Students in collaboration with school community to facilitate high standards and supports students in developing their...
- Providing support and pastoral care for all students
- Utilising the School Based Youth Health Nurse in our secondary pastoral care program
- Employing a School Chaplain who is involved in our school activities and promotes our vision and values
- Ensuring staff have access to professional development related to the learning and wellbeing needs of the learner
- Supporting an inclusive education program which values all learners
- Creating an attractive learning environment both inside and outside the classroom

CURRICULUM AND PEDAGOGY

Curriculum that enhances wellbeing equips students with the knowledge, skills, attitudes and strategies to understand and manage themselves and their relationships. Pedagogy that enhances wellbeing builds positive relationships.

Millmerran State P-10 School does this by:

- Developing and implementing the clearly defined Millmerran School Wide Rules and Expectations which clearly outlines consistency of behaviour for all students across the school
- Communication and implementing these through the modelling of expected behaviours, explicit teaching, the use a common language and reinforcing positive behaviours, through recognition and reward, e.g. Ripper Days, end of term events, Awarding class certificates for attendance and Principal’s class of the week
- The implementation of the Explicit Teaching Framework across the school which ensures a commitment to pedagogical improvement and ensuring evidence of differentiation for all students
- Provision of a wide range of extra-curricular activities such as interschool sport, district/regional sport, arts councils, book fair, science and engineering challenge, maths quest, etc.
- Ensuring staff have opportunities to be trained in the Essential Skills of Classroom Management and have opportunities to undertake professional development opportunities
POLICIES and PROCEDURES

Policy intentions are transformed into action by school staff, students and the wider community

Millmerran State P-10 School does this by:

- Working collaboratively with our school Parents and Citizens Association to develop and review policies and procedures
- Reviewing the School Responsible Behaviour Plan for students each year
- Having a School Support Team which meets regularly to discuss student welfare and that is comprised of a wide range of professionals, including Guidance Officer, Staff, SBYHN, SLP,
- Having a clear process for facilitating standards of behaviours and also taking into account the individual circumstances of students when applying consequences for inappropriate behaviours
- Encouraging students to be active problem solvers by using the school derived “High 5” and “Independent Problem Solver” strategies to solve problems
- Alignment of policy and curriculum lessons planned for the teaching of the 4 B’s - Be a Learner, Be Safe, Be Responsible and Be Respectful

PARTNERSHIPS

Productive partnerships expand the knowledge, skills and resources available in the school.

Millmerran State P-10 School does this by:

- Actively involving parents / caregivers in the education of their child, through the following: open invitation to parades, meet and greet the teachers, information nights, open days, parent volunteers for reading and swimming
- Ensuring relevant and timely communication between school and home through regular information sharing via the school newsletter, dot-points and website
- Fostering strong and collegial relationships with local agencies through our participation in the Community Advisory Network meetings with QLD Health to support student health and wellbeing, e.g. School facilitates Immunisation Clinic, involvement in community health expo
- Working with relevant support and community groups to meet the needs of particular students, and if required, their families
- Recognising the diversity of cultures through events such as Harmony Day and NAIDOC Week
- Monitoring school attendance and morale as indicators of social and emotional wellbeing within staff and students at the school